

LAC Attainment 2017 – Provisional KS2 Outcomes (Year 6, 11 years old)

This analysis summarises the KS2 attainment of Looked After Children (LAC) who were Southampton's corporate parenting responsibility. The data contained within this report is provisional and may be subject to revision. The analysis below focuses on pupils that were looked after for at least a year continuously between the 01/04/2016 - 31/03/2017.

Please be aware that the following analysis is based on small numbers of pupils, and therefore percentage calculations should be treated with caution. Pupil counts have been provided within each section of analysis. Comparisons have been made between Southampton's 2017 performance and last year's LAC outcomes in Southampton and nationally. 2017 National LAC data is currently not available.

2016 Accountability Changes

A new accountability framework was introduced for KS2 in 2016. Pupils are no longer assessed against National curriculum levels. Reading, Maths and Grammar, Punctuation & Spelling (GPS) have been assessed using tests where raw marks are converted to scaled scores between 80 and 120 with a score of 100 or more indicating that the pupil had reached the Expected Standard. Writing is assessed through Teacher Assessments with pupils identified as Working at Greater Depth within the Expected Standard, Working at the Expected Standard or a range of judgements to identify a child working below the Expected Standard. It is therefore only possible to compare 2016 and 2017 outcomes and not previous years.

Pupils looked after continuously for at least a year as at the 31st March 2017

There were 20 pupils that have been looked after continuously for at least a year as at the 31st March 2017. 2 pupils could not be matched to an end of Key Stage result. One who attends school in Wales was very successful academically at the end of KS2 but the Welsh system for KS2 reporting differs sufficiently to that in England for the outcomes to be excluded. The second pupil was in a specialist provision to support their needs and was not entered for end of Key Stage exams or assessments. Therefore the cohort considered in the analysis below is 18 pupils with each pupil counting for 5.6%.

39% (7 no.) of Southampton LAC who were looked after continuously for at least a year as at the 31st March 2017 achieved the Expected Standard in **Reading**. This is 32% below the achievement of all pupils nationally (71%). For Southampton's CLA performance to be in line with all pupils nationally an additional 5 pupils needed to achieve the Expected Standard. In 2016, 44% of Southampton pupils achieved the Expected Standard in Reading. Southampton's performance has decreased by 5% between 2016 and 2017. The National average for LAC who were looked after continuously for at least a year in 2016 was 41%. Southampton's LAC 2017 outcomes are therefore broadly in line with the 2016 National average.

Expected Standard in Reading (L4+ 2012-2015)

	2013	2014	2015	2016	2017
Southampton CLA	67%	71%	63%	44%	39%
National CLA	63%	68%	71%	41%	
National (All)	86%	89%	89%	66%	71%
Gap Southampton CLA vs National CLA	4%	3%	-8%	3%	
Gap Southampton CLA vs National (All)	-19%	-18%	-26%	-22%	-32%

61% (11 no.) of Southampton LAC who were looked after continuously for at least a year as at the 31st March 2017 achieved the Expected Standard in **Writing**. This is 15% below the achievement of all pupils nationally (76%). For Southampton's CLA performance to be in line with all pupils nationally an additional 2 pupils needed to achieve the Expected Standard. In 2016, 40% of Southampton pupils achieved the Expected Standard in Writing. Southampton's performance has increased by 21% between 2016 and 2017. The National average for LAC who were looked after continuously for at least a year in 2016 was 46%. Southampton's 2017 LAC performance (61%) was 15% above the 2016 National LAC performance (46%) in Writing.

Expected Standard in Writing (L4+ 2012-2015)

	2013	2014	2015	2016	2017
Southampton CLA	67%	43%	63%	40%	61%
National CLA	55%	59%	61%	46%	
National (All)	83%	85%	87%	74%	76%
Gap Southampton CLA vs National CLA	12%	-16%	2%	-6%	
Gap Southampton CLA vs National (All)	-16%	-42%	-24%	-34%	-15%

61% (11 no.) of Southampton LAC who were looked after continuously for at least a year as at the 31st March 2017 achieved the Expected Standard in **Maths**. This is 14% below the achievement of all pupils nationally (75%). For Southampton's CLA performance to be in line with all pupils nationally an additional 2 pupils needed to achieve the Expected Standard. In 2016, 44% of Southampton pupils achieved the Expected Standard in Maths. Southampton's performance has increased by 17% between 2016 and 2017. The National average for LAC who were looked after continuously for at least a year in 2016 was 41%. Southampton's 2017 LAC performance (61%) was 20% above the 2016 National LAC performance (41%) in Writing.

Expected Standard in Maths (L4+ 2012-2015)

	2013	2014	2015	2016	2017
Southampton CLA	67%	57%	63%	44%	61%
National CLA	59%	61%	64%	41%	
National (All)	85%	86%	87%	70%	75%
Gap Southampton CLA vs National CLA	8%	-4%	-1%	3%	
Gap Southampton CLA vs National (All)	-18%	-29%	-24%	-26%	-14%

33% (6 no.) of Southampton LAC who were looked after continuously for at least a year as at the 31st March 2017 achieved the Expected Standard in **Reading, Writing & Maths Combined**. This is 28% below the achievement of all pupils nationally (61%). For Southampton's CLA performance to be in line with all pupils nationally an additional 5 pupils needed to achieve the Expected Standard. In 2016, 24% of Southampton CLA pupils achieved the Expected Standard in Reading, Writing and Maths. Southampton's performance has increased by 9% between 2016 and 2017. The National average for LAC who were looked after continuously for at least a year in 2016 was 25%. Southampton's 2017 LAC performance (33%) was 8% above the 2016 National LAC performance (25%) in Reading, Writing and Maths.

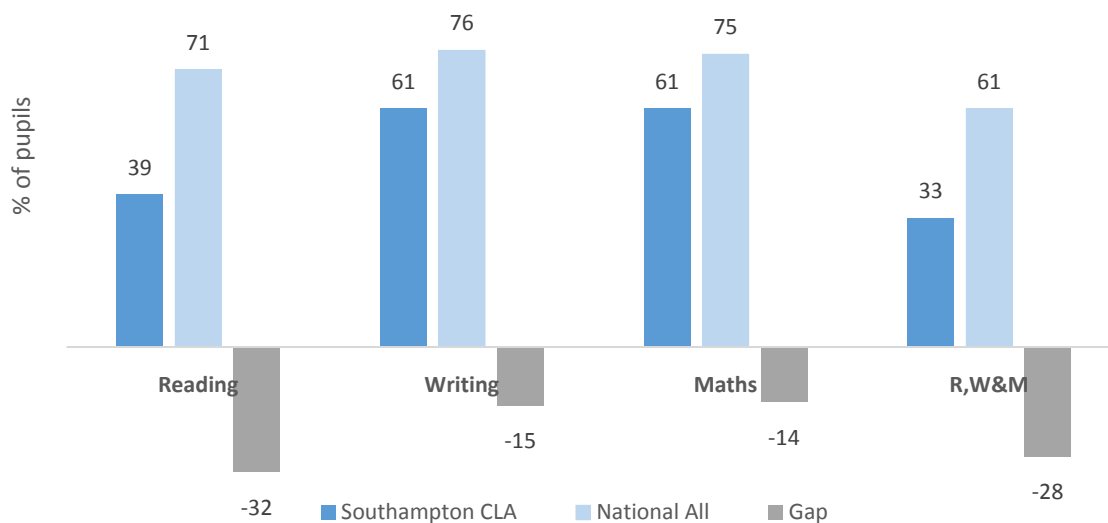
Expected Standard in Reading, Writing and Maths (L4+ 2012-2015)

	2013	2014	2015	2016	2017
Southampton CLA	50%	38%	47%	24%	33%
National CLA	45%	48%	52%	25%	
National (All)	75%	79%	80%	52%	61%
Gap Southampton CLA vs National CLA	5%	-10%	-5%	-1%	
Gap Southampton CLA vs National (All)	-25%	-41%	-33%	-28%	-28%

The gap between Looked after Children and their city peers is closing (with the exception of Reading). Significant gaps remain but the rate of improvement in outcomes for looked after children is significantly above the improvement rate for all city pupils and shows good improvement overall.

The graph below depicts the gap that now remains between 2017 Southampton LAC and all pupils nationally. This analysis has been included to evidence an aspirational challenge to continue to close the gap between these different cohorts of pupils.

KS2 2017 LAC for 1+ year as at 31st March 2017



Provisional Headline KS4 GCSE results 2017 for LAC pupils looked after continuously for a year as at the 31st March 2017.

Key Stage 4 GCSE results were released to schools and students on the (24/08/2017). The short briefing note below, based on early provisional data provides an overview of Southampton's performance for LAC pupils looked after continuously for a year as at the 31st March 2017. National and other Local Authority data will not be published by the DfE for several months therefore comparisons will be made where available against last year's National data for LAC pupils. Following this release, a further briefing note will be issued outlining Southampton's performance compared to Statistical Neighbours and National.

Changes to Key Stage 4 accountability

In 2016, new school accountability was introduced which includes two new headline measures; Progress 8 and Attainment 8. Progress 8 is a value added measure where a pupil's results are compared with the achievements of other pupils with the same prior attainment at the end of Key Stage 2. Attainment 8 measures the achievements of pupils across 8 qualifications including English and Maths (double weighted), three Ebacc subjects and 3 other GCSE or DfE approved non-GCSE qualifications. Please be aware that no Progress 8 figures are included in this briefing note. The DfE publish Progress 8 outcomes later in the year so reporting is only possible at this point on.

In 2017, new, reformed English and Maths GCSEs were first examined and a new grading of 9-1 was introduced, with 9 being the highest grade. All other GCSE subjects were graded A*-G in 2017 and converted to a scale of 9-1 to ensure compatibility with English and Maths when calculating Attainment 8 and Progress 8 scores. Consequently, any comparisons made between 2017 and 2016 results for the key headline performance measures must be treated with great caution.

The English Baccalaureate (Ebacc) is a performance measure which is achieved when a pupil achieves a grade 5 (strong pass) or above in English and Maths, and an A*-C or above in two Sciences, Humanities (Geography or History) and a Language. The Performance Tables will report on both the percentage of pupils entering and achieving the Ebacc. The Performance Tables will also include analysis of those pupils achieving the English Baccalaureate with a grade 4 (standard pass) or above in English and Maths.

Headlines

In advance of results day, the Data Team and Virtual School had been in contact with all schools where a LAC is educated to agree that as corporate parents, we would receive information about the pupil's achievements. To support this process in advance of results day, we also requested information about the number and type of qualifications pupils were entered for. Southampton's provisional KS4 cohort of pupils consisted of 26 were looked after continuously for 12 months.

- **Southampton's average Attainment 8 outcome for children who have been looked after continuously for at least twelve months was 14.7 (equivalent of a grade F (1.5) across eight subjects).**
- **1 out of Southampton's 26 looked after pupils continuously for at least 12 months (3.8%) achieved a 9-1 in English and Maths, the CLA National average comparator in 2016 was 17.5%.**

Context

In 2016 29% of National KS4 CLA pupils who were looked after for at least a year had a SEN Statement or EHCP. In 2017 35% of the CLA pupils who were looked after for at least a year had a SEN Statement or EHCP.

In 2016 56% of National KS4 CLA pupils who were looked after for at least a year had a SEN. In 2017 internal data indicates that 81% of the CLA pupils who were looked after for at least a year had a SEN, 5 of the 26 pupils did not have a SEN. 4 of the 5 pupils with no SEN were entered for the EBacc.

Further Analysis

The analysis below is focused on those pupils that have been looked after continuously for 12 months as at 31st March 2017. There were 26 pupils within this cohort and therefore each pupil counts for 3.8%.

- 7.7% (2 no.) of pupils achieved 9-5 (Strong Pass) GCSE in English Language or English Literature in 2017.
- 11.5% (3 no.) of pupils achieved 9-4 (Standard Pass) GCSE in English Language or English Literature in 2017. In 2016, 13.8% of Southampton CLA and 27.5% of National CLA achieved an A*-C GCSE in English Language or English Literature.
- 3.8% (1 no.) of pupils achieved 9-4 (Strong Pass) GCSE in Maths in 2017.
- 11.5% (3 no.) of pupils achieved 9-5 (Standard Pass) GCSE in Maths in 2017. In 2016, 6.9% of Southampton CLA and 23.4% of National CLA achieved an A*-C GCSE in Maths.
- 3.8% (1 no.) of pupils achieved 9-5 (Strong Pass) GCSE in English and Maths in 2017.

% 9-5 in English and Maths (A*-C 2013-2016)

	2013	2014	2015	2016	2017
Southampton CLA	11%	21%	19%	3%	4%
National CLA	16%	14%	16%	18%	
National (All)	60%	56%	56%	59%	
Gap Southampton CLA vs National CLA	-5%	7%	3%	-14%	
Gap Southampton CLA vs National (All)	-49%	-35%	-37%	-56%	

- 3.8% (1 no.) of pupils achieved 9-4 (Standard Pass) GCSE in English and Maths, this is in line with 2016 performance when 3.4% of Southampton pupils achieved the A*-C threshold. This is below the 2016 National performance of 17.5% by 13.7%.
- 15.4% (4 no.) of CLA pupils were entered for the English Baccalaureate (EBacc) in 2017. In 2016, 3.4% of Southampton CLA pupils and 8.2% of National CLA pupils were entered for the English Baccalaureate. There was a 12% increase between 2016 (3.4%) and 2017 (15.4%) for Southampton CLA pupils who were entered for the English Baccalaureate. This is above the 2016 National performance of 8.2% by 7.2%.

KS4 percentage entered for the English Baccalaureate

	2013	2014	2015	2016	2017
Southampton CLA		3%	7%	3%	15%
National CLA	6%	7%	8%	8%	
National (All)	35%	36%	36%	37%	
Gap Southampton CLA vs National CLA			0%	-5%	
Gap Southampton CLA vs National (All)			-29%	-33%	

- 3.8% (1 no.) of CLA pupils achieved the English Baccalaureate (EBacc) (Strong Pass 9-5) in 2017.

KS4 percentage achieving the English Baccalaureate

	2013	2014	2015	2016	2017
Southampton CLA		3%	7%	0%	4%
National CLA	3%	3%	3%	3%	
National (All)	23%	24%	24%	25%	
Gap Southampton CLA vs National CLA			4%	-3%	
Gap Southampton CLA vs National (All)			-17%	-25%	

- 3.8% (1 no.) of CLA pupils achieved the English Baccalaureate (EBacc) (Standard Pass) in 2017. In 2016, no Southampton CLA pupils and 2.9% of National CLA pupils achieved the English Baccalaureate. There was a 3.8% increase between 2016 (0%) and 2017 (3.8%) for Southampton CLA pupils who achieved the English Baccalaureate.
- 14.7 was the average Attainment 8 score for this CLA cohort in 2017 (equivalent of a grade F (1.5) across eight subjects). In 2016, the average Attainment 8 score for Southampton CLA was 19.6 compared to National CLA performance of 22.8. There was a decrease of 4.9 between 2016 (19.6) and 2017 (14.7).

Attainment 8 Score

	2013	2014	2015	2016	2017
Southampton CLA				19.6	14.7
National CLA				22.8	
National (All)				50.1	
Gap Southampton CLA vs National CLA				-3.2	
Gap Southampton CLA vs National (All)				-30.5	